



Northern Lights Special Education Cooperative

www.nlsec.org

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ADDITIONAL REQUIREMENTS FOR TEAM OVERRIDE

Evaluation teams have the responsibility to plan and conduct assessments, interpret results, and determine if the student meets one (or more) of the Minnesota criteria. Results can be inconclusive thus challenging teams to determine eligibility. On rare occasion teams may need to consider an override.

If a team considers an override the Special Education Coordinator or Director, who has sufficient knowledge in this area will be included in the team determining if a student is eligible via the override process. These specific topics are required and the report must include:

- An explanation why the standards and procedures used with the majority of students resulted in invalid findings;
- A statement of the objective data used to conclude the student has a disability and is in need of special education and related services (e.g. test scores, work products, self-reports, teacher comments, medical data, previous tests, observational data, ecological assessments, and other developmental data);
- A statement of which data had the greatest relative importance for the eligibility decision;
- Signatures of those team members agreeing with the decision to override; and
- For team members disagreeing with the override, attached statement of why they disagree and their signature.

The assessment manager should contact the Coordinator or Director if results are inconclusive and determining eligibility becomes difficult.

*May 2015
(Results of Monitoring 2015 and MDE October 2011)*