



Continuing Need: Guidance for Districts

When students are re-evaluated they are not required to meet specific criteria, i.e. initial criteria. Decisions to continue services are based on a variety of data from many sources. Teams should determine if a student continues to be in need of specialized instruction based on the following items, and should be justified in the evaluation report:

1. Adequate Progress in General Education Setting
 - a. Is the student making adequate progress in the general education curriculum?
 - b. What is the degree of support the student receives?
 - c. To what extent is the curriculum modified?
 - d. What is the student's performance compared to peers?
2. Progress on Current IEP Goals/Objectives
 - a. What is the specialized instruction based on the disability?
 - b. What is the data on the current IEP goals/objectives?
 - c. Has the rigor of the goals increased over time?
3. Assessment Data
 - a. Does assessment data indicate a growth in performance?
 - b. How large is the discrepancy to same aged peers?
 - c. What data supports a continued need for specialized instruction?

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