

FUNCTIONAL BEHAVIOR ASSESSMENT

A Functional Behavior Assessment (FBA) focuses on specific behaviors (1-2) that are having a negative impact on the student's learning and provides information regarding antecedents, frequency and duration of the behaviors. Information is gathered by reviewing the student's records, conducting interviews with parents and school staff, and observing the student in the school setting. From this valuable information, a Behavior Intervention Plan can be developed to maximize the efficiency of behavioral support.

Student Strengths:

Target Behavior(s):

Behavior Name	Definition	Frequency	Duration	Intensity

Antecedents/Setting Conditions

Slow Triggers:

Fast Triggers:

Function (Avoidance/ Gain Access or Attention):

Effective Strategies (strategies that make the problem behavior irrelevant, ineffective, and inefficient)

Setting Event/Teaching Strategies:

Suggested Social/Emotional and/or Behavioral Needs(s)