

Re-evaluation Requirements

1. MDE's [Q & A](#) on Evaluations and Reevaluations speaks to the requirements for both.
2. NLSEC recommends that evaluation/reevaluation components be addressed in an Evaluation Planning Meeting.
3. See Question 10 from the Q & A referenced above.

Question 10: When a district conducts a reevaluation for a student with a disability, is it always necessary to address each eligibility criteria component in the respective rule, including observations?

Answer: No. When a district conducts a reevaluation of a student, the evaluation team must review existing evaluation data and input from the student's parents to identify what additional data, if any, is needed to determine whether the student continues to have the identified disability and the educational needs of the student. The evaluation report must document the student's present levels of performance and educational needs that derive from the disability, so in some cases additional data (including observational data) is necessary to document the student's present levels and education needs. But if the data is sufficient, additional evaluations, including observations, are unnecessary.