

Developmental Cognitive Disability- Initial/Re-Evaluation Plan Checklist

Area	Material and Procedures	Evaluators (Title Only)
Background Information	File Review Home and Family Interview will be sent home to be completed by parent(s)/guardian(s). (from SLD Manual)	Special Education Teacher
Intellectual Functioning (recommended to do at least 2 tests with consistent scores before review)	Cognitive Assessment (WISC, WJ-COG, etc.) (File Review of Previous Cognitive Testing)	School Psychologist
Academic Achievement	Achievement Assessment (WJ-IV, KTEA, etc.) (or) Administration/Review of Criterion Referenced Measurement in all Academic Areas	Special Education Teacher
Health/Physical Status	Health/Medical History Review Hearing and Vision Screening (optional on re-evaluation considering history, required on an initial evaluation)	School Nurse
Adaptive/Functional Behavior (to document needs and levels of support in the 7 areas of adaptive behavior domains)	Adaptive Measure: Adaptive Behavior Assessment System-Second Edition: Parent(s), Teacher(s) (or) Vineland Systematic Developmentally Cognitively Delayed Observations (at least 2) Interviews: Parent(s), Teacher(s), Student [if appropriate age and/or cognitive ability]	School Psychologist Special Education Teacher Special Education Teacher

Post Secondary Transition	2 Transition Assessment Tools (2 age appropriate assessments) (name assessment tools)	Special Education Teacher
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