## FBA Observation Form

Student: $\qquad$ Date: $\qquad$
Setting/location: $\qquad$ Student/teacher ratio: $\qquad$ $:-$

Setting events/activities: $\qquad$
*Tally the number of instances that the student displays the behavior for each minute, also make note of the duration of the behavior.
Next, randomly select a same gender peer and look for the same behavior, alternate between the student and the peer every other minute.
Target Behavior \#1:

| minutes | $1 / 2$ | $3 / 4$ | $5 / 6$ | $7 / 8$ | $9 / 10$ | $11 / 12$ | $13 / 14$ | $15 / 16$ | $17 / 18$ | $19 / 20$ | $21 / 22$ | $23 / 24$ | $25 / 26$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Student |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Peer |  |  |  |  |  |  |  |  |  |  |  |  |  |

Target Behavior \#2:

| minutes | $1 / 2$ | $3 / 4$ | $5 / 6$ | $7 / 8$ | $9 / 10$ | $11 / 12$ | $13 / 14$ | $15 / 16$ | $17 / 18$ | $19 / 20$ | $21 / 22$ | $23 / 24$ | $25 / 26$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Student |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Peer |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

*When a behavior occurs document what happened before the behavior (antecedent), what the behavior was (behavior), and what happened after the behavior (consequence).

## A-Antecedent

## B-Behavior

C-Consequence

