Functional Behavioral Assessment (FBA) Guardian Interview

Date:		
Student's Name:		Grade:
Personal completing the form (rela	ationship):	
1. What are the student's strengtl	ns? What does he/she do well?	
2. Primary Behavioral Concerns:		
Description of behavior	How often behavior occurs and for how long	Function of the behavior (why does the student do this?)
3. Are there any other behaviors t	hat you are concerned about?	
4. What seems to trigger, or cause	e, the previously mentioned behavio	ors?

5. Are there situations or settings that seem to increase or decrease the behavior (ie. Number of people, small/large area, structured/unstructured, more/less adults, etc?
6. What strategies or techniques have you found helpful in preventing or diffusing these behaviors?
7. Is there any other information you have regarding the student's behavior that you feel the school should be aware of (i.e., current medical, physical, or mental health diagnosis, or significant family/soci history)?