

### Other Health Disabilities- Initial/Re-Evaluation Plan Checklist

Area	Material and Procedures	Evaluators (Title Only)
Background Information	Home and Family Interview will be sent home to be completed by parent(s)/ guardian(s). (from SLD Manual)  File Review	Special Education Teacher
Intellectual Functioning (not required for OHD but should be part of comprehensive evaluation)  (review permissible after 2 consistent scores)	Cognitive Assessment (WISC, WJ-COG, etc.)  (File Review of Previous Cognitive Testing)	School Psychologist
Academic Achievement	Achievement Assessment (WJ-IV, WIAT, KTEA, etc.)  A File Review of previous academic assessment results, current grades and state testing results will be completed	Special Education Teacher
Systematic Interviews and Observations	Organizational and Independent Work Skills Checklist, and at least 1 Systematic Observation (recommend using the OHD Systematic Observation Rating Form) (minimum 1 systematic parent interview and 1 systematic teacher interview)	Special Education Teacher (required that these are completed by a licensed special education teacher)
Health/Physical Status	A health history/record review of medical information in addition to current health status will be completed (medical documentation of Diagnosis). [For ADHD, include documentation of DSM-IV Criteria]. Hearing and Vision Screening	School Nurse  (For initial, medical documentation of diagnosis/disability must be dated within last 12 months.)

	(optional on re-evaluation considering history, required on an initial evaluation)	
Post Secondary Transition	2 Transition Assessment Tools (2 age appropriate assessments) (name assessment tools)	Special Education Teacher