

*At-A-Glance  
What are the differences  
between Part C & Part B  
of IDEA?*

Module 1: Implementing Service Coordination in Minnesota

**Handout 1.1  
Differences Between Parts C and B of IDEA**

**Individuals with Disabilities Education Act**

**Part C (B-3)**

**Part B (3 to 21)**

**Services**

Provides services for children ages B to 3.

Provides services for children ages 3 to 21.

**Service Coordination**

Service Coordination is a mandated service.

Uses and educational Case Manager.

**Timelines**

Forty-five (45) calendar days from the referral to the initial IFSP team meeting.

Educational evaluation completed within thirty (30) school days from the date the parent signs the consent to evaluate.

**Evaluation Components**

Evaluations in all areas of development (motor, cognition, communication, social/emotional, adaptive/functional). Each time a meeting is held, prior written notice is provided.

Evaluate only the areas of suspected delay/disability.

**Eligibility Components**

Part C

Categorical eligibility

Developmental Delay

- diagnosed condition with a high probability of developmental delay, or - a delay of 1.5 standard deviation below the mean in one or more areas of development, or - eligibility established through the use of informed clinical opinion.

Part B

Categorical eligibility

Developmental delay

- diagnosed condition with a high probability of resulting in delay, or - a delay of 1.5 standard deviations below the mean in two or more areas of development, and - an identified education need.

**Focus of Services**

Services and support provided to the family and child.

Special education and related services are provided to the child.

**Goals**

Focus on supporting the family in meeting developmental needs of the child.

Focus on the child's educational needs.

**Plan of Service**

Individual Family Service Plan (IFSP)

Individual Education Plan (IEP)

**Delivery of Service**

Requires services and supports to be provided in natural environments.

Requires special education and related services to be provided in the least restrictive environment.

**Year-Round Services**

Services and supports are required to be provided year-round to any child with an IFSP.

A child must meet Extended School Year (ESY) criteria to receive service through the summer. Required documentation is needed.

**Progress Reporting**

IFSP is reviewed at least every six months.

Progress is reported at least as often as parents for children without disabilities are informed.

Individuals with Disabilities Education Act of 2004 (IDEA), Pub. L. No. 108-446

<http://idea.ed.gov/>

This handout was developed to support the content of the Service Coordination Modules, 2012 and is not intended to stand alone.