Learning Style Inventory

To gain a better understanding of yourself as a learner, you need to evaluate the way you prefer to learn or process information. By doing so, you will be able to develop strategies which will enhance your learning potential. The following evaluation is a short, quick way of assessing your learning style. No studies have validated this inventory. Its main benefit is to get you to think about yourself, to consider learning alternatives; not to rigidly classify you.

This 24 item survey is not timed. Answer each question as honestly as you can.

Instructions: Check on the appropriate dot after each statement.

QUESTIONS	Seldom	Sometimes	Often
1. Can remember more about a subject through the lecture method with information, explanations and discussion.	C	C	C
2. Prefer information to be presented the use of visual aids.	C		
3. Like to write things down or to take notes for visual review.	C		
4. Prefer to make posters, physical models, or actual practice and some activities in class.	C	E	C
5. Require explanations of diagrams, graphs, or visual directions.	0	D	C
6. Enjoy working with my hands or making things.	C	E	C
7. Am skillful with and enjoy developing and making graphs and charts.	C	C	G
8. Can tell if sounds match when presented with pairs of sounds.	C	E	
9. Remember best by writing things down several times.	C	E	E
10. Can understand and follow directions on maps.	C	C	C

11. Do better at academic subjects by listening to lectures and tapes as opposed to reading a textbook.	C	C	E
12. Play with coins or keys in pockets.	С		C
13. Learn to spell better by repeating the words out loud than by writing the word on papers.	C	C	E
14. Can better understand a news article by reading about it in the paper than by listening to the radio.	C	C	C
15. Chew gum, smoke, or snack during studies.	0	0	C
16. Feel the best way to remember is to picture it in your head.	C	0	C
17. Learn spelling by tracing the letters with my fingers.	C	0	C
18. Would rather listen to a good lecture or speech than read about the same material in a textbook.	C	G	E
19. Am good at working and solving jigsaw puzzles and mazes.	C	C	C
20. Play with objects in hands during learning period.	C	0	C
21. Remember more by listening to the news on the radio rather than reading about it in the newspaper.	C	С	E
22. Obtain information on an interesting subject by reading relevant materials.	С	С	C
23. Feel very comfortable touching others, hugging, handshaking, etc.	С	C	C
24. Follow oral directions better than written ones.	C	C	C

SCORING DIRECTION

Place the point value next to the corresponding numbers on the list below. Total each column.

Seldom = 1 point Sometimes = 3 points Often = 5 points

VISUAL		AUDITORY		TACTILE	
Number	Points	Number	Points	Number	Points
2		1		4	
3		5		6	
7		8		9	
10		11		12	
14		13		15	
16		18		17	
19		21		20	
22		24		23	
Visual = _		Auditory =	=	Tactile = _	

The totals are your "preference" scores. They are the method by which you prefer to learn.

ABOUT THE THREE STYLES

If you are an AUDITORY learner, you may wish to use tapes. Tape lectures to help you fill in the gaps in your notes. But do listen and take notes, reviewing notes frequently. Sit in the lecture hall or classroom where you can hear well. After you have read something, summarize it and recite it aloud.

If you are a VISUAL learner, then by all means be sure that you look at all study materials. Use charts, maps, filmstrips, notes and flashcards. Practice visualizing or picturing words/concepts in your head. Write out everything for frequent and quick visual review.

If you are a TACTILE learner, trace words as you are saying them. Facts that must be learned should be written several times. Keep a supply of scratch paper for this purpose. Taking and keeping lecture notes will be very important. Make study sheets.